

Course Session

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Should you have a special condition that may require special attention or services, please contact the department offering this Course Session at least 2 weeks prior to the start of this Course Session using the contact information below.

Created on: 01/27/2014
Status: Approved

Instructor:	PATRICIA PUJOL PENAFIEL
Course Session Information	
Activity Title:	Effective Differentiated @ PRMES Only Proposed by: VALERIE J MONTGOMERY/3431/MDCPS
Activity Description:	The purpose of this training is to provide guidance, plan meaningful instruction and to create te: that will enhance differentiated instruction.
Facilitator:	PATRICIA PUJOL PENAFIEL
Component Number:	2-512-355
Sequence Number:	1489
User:	Teacher
Master Plan Points:	7
Contact Hours:	6
Follow-Up:	1 = (MPP - Contact Hours) Participates will make and take activites created as the results of state, district as well as schoo testing. These data driven materials will be used during classroom and D.I.
Delivery method:	A. Workshop
Type of Study:	
Prerequisites:	none
Student Impact:	As a result of participating in this professional development activity, the student will be able to: >plan effectively >assess appropriately >evaluate their current practice related to the guidelines of D.I.
Follow-Up:	Indicate the primary means prescribed to follow up on professional development activity and /c strategies. P. Participant Product related to training (may include lesson plans, written reflection, audio/vic samples of student work)
Evaluation Method:	Indicate the Evaluation Method used. F. Other performance assessment
Student Evaluation Method:	Indicate the Student Evaluation Method used. A. Changes in classroom practices
Guided Practice	Hours
Activity Content:	Math, Language Arts, Reading
Focus:	Sunshine State Standards, Teaching Methods, Assessment and Data Analysis, Classroom Ma Instructional Strategies
Target Audience:	Elementary

Early Release: No

Standards:

Sunshine State: .L.A.A.1.1.2. identifies words and constructs meaning from text through illustrations, graphics, and charts using the strategies of phonics, morphology, structure, and context clues.
.L.A.A.1.2.3. uses simple strategies to determine meaning and use of vocabulary for reading, including the use of prefixes, suffixes, and words with multiple meanings, antonyms, synonyms, and word relationships.
.L.A.A.1.3.2. uses a variety of strategies to analyze words and phrases, draw conclusions, use context and word structure clues, and recognize organizational patterns.
.L.A.A.1.4.3. refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.
.L.A.A.2.1.1. determines the main idea or essential message and identifies supporting information.
.L.A.A.2.1.5. uses simple materials of the reference system to locate and use information.
.L.A.A.2.2.7. recognizes the use of comparison and contrast.
.L.A.A.2.2.8. selects and uses a variety of appropriate reference materials, including multiple representations of information, maps, charts, and photos, to gather information for research.

CBC: ,true

Department Information:

Department Name: Central Region Office
 Department Phone: 305-756-3800
 Contact Name: V. Montgomery
 Contact E-mail: vmontgomery@dadeschools.net

Course Enrollment Options:

Participant Thresholds: Min: 3 Max: 45 Wait List Max: 0
 Role Restrictions: Open Enrollment
 Restricted Registration: No (Note: Marking this field as Yes will mark registrations as "Restricted Enrollment Pending" until student's registration is approved.)
 Fee associated: No
 Stipends: No
 Substitute Funding Provided: No

Meeting Information:

Meeting Dates and Time:	02/07/2014(8:30AM-3:30PM) - Friday
Independent Work Due Date:	02/17/2014
Start Date:	02/07/2014
End Date:	02/17/2014
After Hours and Zone:	N/A
Additional Meeting Dates Information:	
Activity Location/Address:	Loc. # -- 3431 Phyllis Ruth Miller ES 840 N.E. 87 St. Miami FL 33138 Room Number: Media Center

Participant Agreement:

Professional Development Guidelines:

- All participants must pre-register into course sessions in order to receive credit.
- Participants must sign-in every meeting day for those sessions that meet face-to-face. Credit cannot be awarded if there are any missing signatures.
- All participants need to complete an on-line evaluation for the course session. Credit will not be generated after a completion grade is issued by the instructor. Credit will not be awarded if the evaluations are not submitted.

I have read and accept the agreement above I do not accept the above agreement

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Created on: 01/23/2014
Status: Approved

Instructor:	CONCEPCION I MARTINEZ		
Course Session Information			
Activity Title:	5 Dimensions of Teaching and Learning PLC Language Arts		
	Proposed by: CECILIA E REVERTE/7055/MDCPS		
Activity Description:	Participants will be able to identify, describe, and implement the 5 Dimensions of Teaching and Learning PLC Language Arts. The 5 Dimensions of Teaching and Learning™ (5D), is composed of that constitute high-quality teaching.		
Facilitator:	CECILIA E REVERTE		
Component Number:	7-507-309		
Sequence Number:	1907		
User:	Teacher		
Master Plan Points:	7		
Contact Hours:	5		
Follow-Up:	2 = (MPP - Contact Hours) 1. PLC members must attend all meetings and complete all responsibilities related to participation including follow-up reflection not later than one week after the final PLC meeting. (Note: no make-up possible for missed PLC meetings) 2. Each individual PLC member must complete the PLC Activity Summary Report for the meeting at which he/she was the leader/presenter and compose a one-page reflection after the final PLC meeting.		
Delivery method:	D. Study Group/Learning Community		
Type of Study:	PLC (Professional Learning Community)		
What is the topic of Research?	5 Dimensions of Teaching and Learning		
Common Focus/Objective	The group will use the guiding questions to develop indicators for each standard: Purpose, Student Learning, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment and Culture		
PLC Goals	To list indicators for each standard and determine whether the indicators are in place or how to implement them. The goal of the implementation of the standards is student achievement.		
PLC Protocol:	Protocol	Sugg Number of Part	Suggested Time
	The Last Word	3-4	30 min
Prerequisites:	Communication skills, ability to work in groups and respect the opinions of others.		
Student Impact:	As a result of participating in this professional development activity, the student will be able to: Students will participate in Inquiry Based Learning in a supportive and well-directed environment.		
Follow-Up:	Indicate the primary means prescribed to follow up on professional development activity and /or strategies. O. Collaborative Planning related to training		
Evaluation Method:	Indicate the Evaluation Method used. F. Other performance assessment		

Student Evaluation Method: Indicate the Student Evaluation Method used.
A. Changes in classroom practices

Guided Practice Hours

Activity Content: Math

Focus: Teaching Methods

Target Audience: Senior

Early Release: No

Standards:

Sunshine State:

CBC:

Department Information:

Department Name: Central Region Office

Department Phone: 305-575-1200

Contact Name: Cecilia Reverte

Contact E-mail: creverte@dadeschools.net

Course Enrollment Options:

Participant Thresholds: Min: 0 Max: 10 Wait List Max: 0

Role Restrictions: Role Restricted Enrollment
Administration, Instructional (Session registration is only open to these Role(s))

Restricted Registration: No (Note: Marking this field as Yes will mark registrations as "Restricted Enrollment Pending" student's registration is approved.)

Fee associated: No

Stipends: No

Substitute Funding Provided: No

Meeting Information:

Meeting Dates and Time: 02/07/2014(8:30AM-10:30AM) - Friday
02/13/2014(2:30PM-3:30PM) - Thursday
02/18/2014(2:30PM-3:30PM) - Tuesday
02/25/2014(2:30PM-3:30PM) - Tuesday
03/04/2014(2:30PM-3:30PM) - Tuesday

Independent Work Due Date: 03/11/2014

Start Date: 02/07/2014

End Date: 03/11/2014

After Hours and Zone: During Work Hours

Additional Meeting Dates Information:

Activity Location/Address:

Loc. # -- 7055
Young Women's Preparatory Academy
1150 Southwest First Street
Miami FL
33130
Room Number: Cyber Cafe

Participant Agreement:

Professional Development Guidelines:

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Created on: 01/26/2014
Status: Approved

Instructor:	DIEM C NGUYEN
Course Session Information	
Activity Title:	Lesson Study, School-Based for EHES
	Proposed by: DIEM C NGUYEN/1561/MDCPS
Activity Description:	This course is designed to enlighten and assist members of a professional instructional team b with a plan to conduct a research lesson study, relevant to the specific needs of the teachers a school site. This plan will help guide them through the process for improving lessons by deepe understanding of the content, their understanding of students, and their understanding of teach study team focuses on identifying pertinent issues, e
Facilitator:	DIEM C NGUYEN
Component Number:	7-507-320
Sequence Number:	0764
User:	Teacher
Master Plan Points:	10
Contact Hours:	2
Follow-Up:	8 = (MPP - Contact Hours) Participants will provide evidence via Lesson Study Form verifying that the professional develo professional behavior. Participant will have available evidence (e.g. student work, pre and post surveys) verifying that the content impacted student achievement. Participant will monitor and . needed, as a result of the implementation feedback and findings.
Delivery method:	A. Workshop
Type of Study:	Lesson Study
Lesson Study Subject Area/Topic/Focus:	Rigorous Instruction
Grade/Subject Level:	PreK-5
Book Title:	A Professional Learning Path to Rigorous And Relevant Instruction
Author:	Antonia Rudenstine Lew Gitelman
Publisher:	Bill and Melinda Gates Foundation
Prerequisites:	Must be a member of the Earlington Heights Elementary staff.
Student Impact:	As a result of participating in this professional development activity, the student will be able to: Identify practices that are successful in order for student learning to occur.
Follow-Up:	Indicate the primary means prescribed to follow up on professional development activity and /c strategies. Q. Study group participation

Evaluation Method: Indicate the Evaluation Method used.
F. Other performance assessment

Student Evaluation Method: Indicate the Student Evaluation Method used.
A. Changes in classroom practices

Guided Practice Hours

Activity Content: Educational Strategies

Focus: Subject Content, Teaching Methods, Instructional Strategies

Target Audience: General

Early Release: No

Standards:

Sunshine State:

CBC:

Department Information:

Department Name: Center for Professional Learning

Department Phone: 305-635-7505

Contact Name: Diem Nguyen

Contact E-mail: dnguyen@dadeschools.net

Course Enrollment Options:

Participant Thresholds: Min: 3 Max: 45 Wait List Max: 3

Role Restrictions: Open Enrollment

Restricted Registration: No (Note: Marking this field as Yes will mark registrations as "Restricted Enrollment Pending" student's registration is approved.)

Fee associated: No

Stipends: No

Substitute Funding Provided: No

Meeting Information:

Meeting Dates and Time: 02/07/2014(8:30AM-4:30PM) - Friday

Independent Work Due Date: 02/21/2014

Start Date: 02/07/2014

End Date: 02/21/2014

After Hours and Zone: During Work Hours

Additional Meeting Dates Information:

Activity Location/Address: Loc. # -- 1561

Earlington Heights ES
4750 NW 22 Ave.
Miami FL
33142
Room Number: Media Center

Participant Agreement:

Professional Development Guidelines:

- All participants must pre-register into course sessions in order to receive credit.
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